

Verbundkatalog Kalliope

Who has the Youth has the Future.

Mann, Erika

Nutzungsbedingungen

Bei zahlreichen Dokumenten auf monacensia-digital.de sind die Urheberrechte bereits abgelaufen. Sie sind gemeinfrei und dürfen ohne weitere Rücksprache mit der Monacensia weiterverwendet werden.

Bei den Dokumenten, bei denen noch Urheberrechte bestehen, müssen für eine Weiterverwendung stets die Rechteinhaber*innen angefragt werden sowie eine Publikationsgenehmigung der Monacensia eingeholt werden. Das Zitatrecht bleibt hiervon unberührt.

Zur Erteilung einer Publikationserlaubnis wenden Sie sich bitte an:

Monacensia im Hildebrandhaus
Literaturarchiv
Adresse: Maria-Theresia-Straße 23, 81675 München
E-Mail: monacensia.literaturarchiv@muenchen.de

Terms of use

The copyrights for numerous documents on monacensia-digital.de have already expired. They are in the public domain and may be reused without further consultation with Monacensia. In the case of documents for which copyrights still exist, the copyright holders must always be contacted for further use and publication permission must be obtained from the Monacensia. The right to quote under copyright law remains unaffected by this. To obtain permission for publication, please contact:

Monacensia im Hildebrandhaus:
Literaturarchiv
Address: Maria-Theresia-Straße 23, 81675 München
E-Mail: monacensia.literaturarchiv@muenchen.de

Who has the Youth has the Future .

Ladies and gentlemen, - a few weeks ago when I ~~was~~ prepared
myself for this address and outlined what I was going to say
the political depression under which we still suffer had just
started. On April ninth it had become clear ^{brave} that Yugoslavia
was lost, ^{heroic} that Greece was doomed and that the whole of the Balkans
were to be ~~blasted~~ ^{fall into the murderer's hands of} the enemy. The news that day came
as a terrible shock ^{all the more so because, - as, -} ~~for the first time in many months~~
~~we had had~~ some reason to be optimistic, ~~and~~ some reason to believe that
Mr. Hitler might finally have passed the peak of his successes
and that we ourselves ^{here} at Democracy was on its way to victory.
Well, - for the moment we seemed to have been mistaken and
there was nothing to do but take this new setback with as much
equanimity as was at our disposal.

My subject, -
I sat down and worked on my speech. "Who has the Youth has The
Future" interested me deeply; ~~and I have been thinking of it for~~
quite some time I had made it my special business to discover
and to discuss the essence and nature of education under
Hitler and to compare its chances and possibilities with ^{those of} our
own democratic educational system. ^{Now} I started out by describing
those features ^{of} the Nazi-education which seemed particulari
ly interesting to me, - I spoke about the fact that German youth
in its entirety belongs, - ^{even} ~~not~~ to the state, - but to Me.

Hitler personally,- I reported on the blind obedience, the fanatical ~~loyalty~~ ^{demanded of and} displayed by the youth of Nazi-Germany, - and obedience and a loyalty which ^{that} compels every German to ~~abandon the very thought of concepts~~ freedom justice or truth ~~and to replace any such concepts~~ ^{and ideology} to replace any religious belief, - to replace ~~dignity, decency and kindness~~ ^{and humane values} every single human right by ~~that~~ ^{and only} one in human and godless creed ~~that says~~ ^{cries out} "Fuehrer befiell, - wir folgen", - Fuehrer command, - we shall follow. While I outlined these and ~~other~~ ^{reflected} thoughts I could not ban from my mind the vision of the unprotected and open city of Belgrade, - bombarded, - turned into ashes and smoking ruins by Mr. Hitler's ~~young~~ ^{obedient} heroes, - the vision of Yugoslav soldiers trying desperately to fight off the merciless steamroller of Mr. Hitler's ~~warmachine~~ ^{machines}, - the vision of British troops in Greece insufficiently equipped with heavy tanks, - insufficiently protected by British fighter-planes, - ~~and trying to keep my mind on my work~~ ^{morally superior in power to the whole of the world} ~~there was always~~ ^{writing} in some deeper layer of ~~this~~ ^{my} mind the thought ~~and vision~~ of this war.

Your organisation had asked me to deliver my outline by April 10th at the latest and I had readily agreed to do so. When I had finished I reread what I had written and I was ~~horrified~~ ^{deeply shocked} by what I read. I had proved, - in so many words, - that Nazism,

Goldstein
that Nazi Germany that Mr. Hitler had the youth, - while
we ourselves, while democracy did not have the youth. The conclusion
to be drawn from my statement on the one hand and from the ~~fact~~
that who has the Youth has the future on the other
~~my statement on the one hand and from the fact that who has the Youth has the future on the other~~
was clear and irreproachable. If everything ^{which was as} the way I had said
they were that it was, the future did indeed belong to Mr. Hitler and his
gang, - and Democracy was indeed doomed.

I shuddered.

my manuscript
I then tore up what I had written and informed your
General Director that, ~~for reasons beyond my control,~~
I had ~~been unable to complete my outline in time but that I would~~
send ^{it} in ~~as soon as possible.~~

What a strange and bewildering situation. There was not one word
in the outline I had ^{written and} destroyed which I knew to be false or untrue, -
not one conclusion ^{that be wrong or} I could have deemed illogical. But just the
same the sum ^{all of my} of those words and conclusion was false and untrue, -
the sum was wrong and illogical, ^{and} above all it was in contradiction
^{to} with everything I had always felt and believed in. For I believe in
the coming victory of democracy ~~and I not only hate, but despise Nazi-~~
~~barbarism which I consider to be a disease rather than a wave,~~
also
a disease which must and will be conquered and which ~~will not~~
be given a chance to destroy the future of ~~mankind.~~

in front of an obviously faulty

Like a pupil who has ~~got a wrong result in his arithmetic~~
recalling ~~and who knows the result to be wrong I~~ ~~XXXXXXXXXXXX~~
started all over again in an effort to discover the source
of my blundering. ^{Is} ~~WHY~~ it not correct, - I wondered, - ~~WHY~~ is
it not correct to state, that

1.) (weiter 5)

And I concluded: all this is correct. ~~XXXXXXXXXXXXXXXXXXXX~~
~~XXXXXX, XXXXXX, XXXXXX~~ Then a few simple questions crept into my
mind, - questions I should like to discuss with you, ^{today,} for it seems
to me that, ~~XXXXXXXXXXXXXXXXXXXX~~ ^{might} by answering them, we ~~XXXXXX~~ be able
to ^{arrive at certain results} gain in certain insights ~~and so~~ ~~and to make certain decisions.~~

1.) (weiter 5)

-5-
-1-

OUTLINING

"Who Has the Youth Has the Future".

.....

Erika Mann

The simple and convincing truth expressed by this phrase is both, hopeful, and disquieting, - inspiring, and discouraging. For we must not permit ourselves to pronounce this phrase without admitting two things:

1.) German youth is possessed by Nazism, ^{LSa 6} Mr. Hitler "has" his youth, - while democratic youth "has" democracy, - and, - in many instances, - is taking this possession for all too granted? American youth does not "belong" to democracy, - but all Nazi-Youngsters "belong" to "National-Socialism".

2.) ^{is not correct to state that it is} It is by no means mainly or merely his superiority in numbers ^{of troops in} and ^{that} equipment which seems to enable Mr. Hitler to win every battle he engages in, - but ^{the} it is indeed the "blind faith", the "fanatical followership", and ^{wild} readiness, - nay, - the ^{so called} desire to die for the Nazi cause of his young soldiers and pilots that wins his battles. ^{And is it not} ~~It is~~ indeed the fruits of Nazi-education ~~which~~ ^{that} poison our lives and endanger our entire civilisation?

^{read 4} ~~These facts admitted we shall have to ask ourselves a few questions.~~

1.) Would we desire to "own", - to "possess" our youth in the sense in which Nazism owns German youth? Angen →

^{general} 2.) Although many of Mr. Hitler's present successes are due to the fact that he "has" youth, will this "possession" be to

his continued advantage? Or, - rather, will he be able to keep this possession in the face of ^{possible} failures, - in the face of even the first serious defeat ~~which~~^e he might suffer?

Unlikely
5

1.) It goes without saying that we do not desire to "own" our youth in the Nazi-sense.
to be able

2.) In order to answer ^{his} our second question, we shall have to go into the essence and nature of Nazi-~~education~~^{education and Nazi-ideology} and ~~then~~^{according to} quote the crude and simple agreement, - the contract ~~in~~^{which} ~~which~~ German Youth belongs to Nazism. This agreement provides young Germany with a guarantee, - given by the "Fuehrer" and promising world-domination to Germany. Germany is to rule and to enslave the world by means to be chosen by the Fuehrer. Its youth, in turn, is to belong to the Fuehrer and is to undergo any hardship, and privation, any humiliation and suffering "He" may ~~wish~~ choose to afflict.

Although it may seem strange that German youth, ~~who~~^{immense} having witnessed Mr. Hitler's breaking ~~of~~^{breaks} ~~the~~ still believe in this particular agreement's eventual fulfillment, ~~it would be~~^{more}

^{than} strange, - and ~~it cannot be assumed as likely~~^{very} that they

should continue and keep their part of the contract if an when Mr. Hitler will have ^{seemingly complicated and highly involved} broken his. The "Nazi-Weltanschauung" ~~which~~^{actually} or "philosophy" with its ever-changing concepts and pretensions is simple, like a gangster's ^{code} ~~intention~~^{It's goal}. Its goal: ^{unlimitedly} illimited power and richness for the sake of power and richness. Its method: force, lawlessness, and the ^{annihilation} ~~annihilation~~ of all moral forces opposing force and lawlessness in this world, - such as Christianity, Democracy, decency and the dignity of man. To this ~~the~~ goal and to ~~these~~ method German youth has subscribed. ~~There can hardly be any doubt that~~

ba-

[illegible]

X
my
Corrections

-7-
X-

X signature

But it can hardly be doubted that they will withdraw their ~~discrip-~~
~~tion~~ as soon as ^X "illimited power and richness~~es~~" do not seem to
come forth.

X
my
Corrections

As we do not wish to enter into any "agreement" with our
democratic youth, similar in any way ^{X-40} with the "contract" existing
between Mr. Hitler and his Nazi-youngsters, - as, on the other hand, -
we ^{readily} ~~must~~ admit the phrase "Wo Has Youth Has the Future" to be
true, - what, then, are our suggestions in this connection?

X
my
Corr.

1.) German youth is displaying "blind faith", "fanatical followership"
and a wild desire to die for the so-called Nazi-cause.

~~is in contrast on the contrary~~
What we need and must try to obtain with all the power at our
disposal is Faith based on knowledge, - Followership based on ^{intelligence, & courage}
militant ~~loyalty~~ ^{loyalty}, on voluntary discipline, and the readiness to die
for a cause we know to be greater than any of our individual and
temporary interests. Unless we are able to mobilize this kind of
faith, followership, and readiness we shall not be able to survive.

2.) How can we reach this goal? Our task, it would seem, lies on a moral
rather than on a political plane. Just as the dangers threatening
our very existence have been brought about by ~~our~~ ^{our} lack of moral indignation rather than by
~~our~~ ^{our} political ~~misconduct~~ ^{failures on our part}. The term "moral rearmament"
has been abused by a rather sinister organization; just the same
the term remains excellent and ~~describes~~ ^{describes} exactly what we need.

~~For by no means must we~~
~~beat the enemy "with his own weapons"!~~ We must beat
him with weapons entirely alien to him, - weapons he even despises
and stupidly underestimates. Our love of freedom, our pride in ^{human} ~~our~~
dignity, our devotion to the ideals of democracy and of a Christia-
nity which ~~once~~ ^{must} ~~again~~ ^{again} become a ~~great~~ ^{great} and crusading
moral force ^{of a H} must be ~~militant~~ ^{militant}, even aggressive