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School for Barbarians.

Mann, Erika

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S c h o o l F o r B a r b a r i a n s .

(Für Doppelstädte,- weisst schon,was gemeint ist,- G A N S !)

Ladies and gentlemen,- In August 1914,when world ar number one started I was eight years old.Up to then I had known nothing about politics,- the very word "politics" ,as a matter of fact, had been ^{completely foreign} unknown to me . Ever since 1914,however,we have lived in the midst of politics.

The German schools which had been pretty nationalistic,pretty conservative and patriotic under the regime of our Kaiser,became ^{now} institutions for war propaganda, England and France became our eternal Arch-enemies,- and it was only ~~HHHH~~ fortunate that we could count upon their being completely rotten,degenerate and idiotic,- while Germany was heroic, clever and marvellously prepared.For these reasons was it possible for our land to win one battle after the other;there was nothing but ^{as early as in 1914} victories,- and when we ~~lost~~ the battle of the Marne which was to decide the outcome of the war,we were not even as much as told about this little incident.Our generals ~~were~~ ^{remained} victorious,our country unconquerable and our Kaiser,- well our Kaiser was just too ~~big~~ ^{great} for words,- he was really superhuman,- he was next to God.Well,- when we learned,in 1918, that he was not at all "Next to God",- but in Holland,- we were rather amazed,- rather disappointed at first,- but,after a while,accepted the new situation just as it was,- noticed that Germany was not the only country to be taken seriously,- that England and France were neither too rotten,nor too degenerate to win and that ~~it~~ ,maybe,many of the things we had been told since 1914 did not hold their grounds.And although those things had been told us consistently, and had really filled our lives up to that ~~HHHH~~ moment,- we were young,flexible,and willing enough

to change whatever philosophy a child of 12 may ^{have} ~~possi-ble~~ possessed and to adapt a new creed: the creed of pacifism, internationalism and peaceful Democracy.

German youth, after the great war, was not at all in favour of imperialistic aggression, - not at all impressed any longer by the thorough and "totalitarian" war propaganda to which ^{they} ~~we~~ had been exposed for so many important years of their ~~lives~~ lives. ^{Not} Neither was there any kind of "inferiority complex" in our souls and minds. On the contrary: the German Youth-movement, - which started its activities almost immediately after the war, - was proud of its progressive and peaceful efforts, - of its collaborations with the youth of other countries, of its discipline which was free of militaristic drill. And only, when Germany had gone through the exhausting years of the inflation and, later on, through the horrors of the world economic crisis ~~which~~ ^{starved and} which left the country with 10 Millions ^{at} unemployed only then was it possible for people like Mr. Adolf Hitler to lead the Germans, - and particularly ~~our young people~~ ^{our young people} who ~~were~~ not in the position to judge for themselves, - into new hatred, new resentments, ~~new~~ a new and frightening kind of nationalism. The German Republic, while desperately trying to overcome the political and economic difficulties with which the Reich was confronted, did not pay sufficient attention to the threat inside Germany, - the Nazi-threat which, as a matter of fact, would have merited the greatest possible care. Not even the schools under that late Republic were being advised to teach their pupils the truth and nothing but the truth. In many cases the old imperial teachers were still in ^{charge} ~~power~~ and they went right on telling us ^{that} nothing but the most extreme nationalism could save us, - could restore

our "honor" and could show our eternal Arch enemies England and France, as well as our own weakish government that Germany was still a heroic country. ^{And} ^{told you} Although, as I said, the greater part of the German youth had changed to the better immediately after the war, - many of them were now changing again, - owing to ^{the} bad state of affaires and to the influence exerted by their reactionary teachers as well as by the rising Nazi-Movement.

I, too, became interested in that man Hitler, - ~~of~~ all the more so, since my parents were wise enough to utterly dislike him from the very ^{beginning} ~~first~~ ~~moment~~. Children, as you know, ^{and} particularly ^{so} if they are not altogether unintelligent, love to ~~HH~~ contradict, - they love to be in the opposition. Therefore I went, just as often as I could to listen to ^{the} ~~der~~ "Führer". ^{ardently} How I hoped I would like him! How hard I tried to find him admirable, - how carefully I listened to his barking voice. But all of my efforts were in vain. Neither was I able to like his hysterical as well as brutal personality, / nor could I get myself to believe anything he said. In too many cases did I know that he was lying and ^I ~~therefore~~ ^{therefore not} would not believe him, even when, he, once in a long while, should have happened to tell the truth. It amazed me, however, from the very beginning that Mr. Hitler would officially announce so many of his sinister plans and I was inclined to think that he did not really intend to conquer the world, to kill all the Jews, to annihilate France. For would he have said so, if he ^{had} ~~was~~ ^{made up his mind to} actually ^{decided?} ~~decided?~~ Even in later years, as a matter of fact, it ^{has} ~~was~~ always seemed somehow touching..... etc. (Schmierfinkin!!)

School for Barbarians,- Schluss,- für Doppelstädte,- Du Schnödfisch!

.... that the German people as a whole and the German children in particular are today on the verge of a complete physical and mental break down. They have not been that way in 1933,- as proven by our parallel statistics. Nazism and Nazism alone has made them ^{what} they are today. It is that School for Barbarians,- that mortal moral and spiritual disease which ruins a country much more completely than even a war could possibly manage to do. Germany, as a matter of fact, had been ruined by Mr. Hitler, before this war even started. Can she win a war which she entered in a state of complete moral, economic and physical depletion? We do not think so. But since we are no prophets we shall not discuss this allimportant question any further.

Let us rather cast a final glance at the German child,- that mercilessly imprisoned little centre of three concentric circles, whose future behaviour will be of such paramount importance to Germany, Europe and the world. And let us ask ourselves whether this behaviour can be other than warlike and full of hatred,- after all ~~the~~ the hatred that has been poured into the child,- after all the warlike music that has been the accompaniment to its entire childhood? And we answer: after all it is possible. The very darkness inside of Nazi-Germany,- the utter lack of knowledge of the true state of affairs will see to it that the young German human being, if and when truth becomes visible will be struck by it as by lightning. There is no doubt in our hearts that those simple but forgotten concepts,- the concepts of freedom, justice and truth will one day regain all their attraction, all their glamour and glory,- yes, that German youth will accept these

newly discovered concepts like a revelation.

Much, of course,, will depend upon the good will and reasonable *action* ~~activity~~ of the world outside of Germany. England and France, that much is certain, must never repeat their mistakes of 1918. Never again must they ruin Germany economically,- while at the same time allowing her to remain a militaristic power. A new German democracy must be borne from the ruins of Hitlerism,- and this democracy must be ^{closely} ~~HHHHHH~~ linked up with the rest of Europe, ^{be} which, as we hope, will ~~HHHH~~ ~~We want kind~~ of federal Europe, a peaceful and constructiv family of nations. If and when Nazism ^{will have} ~~HHH~~ disappeared, if and when England and France will ~~HHHH~~ comport~~HH~~ themselves as wise and foreseeing victors,- if and when America will participate in this new peace,- after having rightly kept out of a war which was none of her making,- if and when all this will ~~HHHHHHH~~ come to pass,- even Mr. Hitlers "School For Barbarians" will be forgotten and mankind may finally hope for just, free and a decent future.

Erika Mann To Lecture on Nazis Today

**Thomas Mann's
Daughter to Address
Barnard Club Luncheon**

Erika Mann, daughter of Thomas Mann and a noted author in her own right, will discuss "School for Barbarians" at a luncheon of the Barnard College at 1:15 p. m. today in the Mayflower Hotel.

Miss Mann's latest book, bearing the same title as today's lecture, analyzes the Nazi educational system and probable results for a generation of "children in goose-step." A volume in which she collaborated with her brother Klaus, "Escape to Life," will be published this year.

Pupil of Max Reinhardt

A pupil of Max Reinhardt, Miss Mann was a prominent actress in republican Germany. She wrote, directed and acted in "Peppermill," a satirical revue performed more than 1,000 times in six countries.

With other members of her family, she went into exile when Hitler came to power in 1933. Disguised as a peasant, she returned once to rescue the manuscript of her father's novel, "Joseph and His Brethren."

Open to Public

Mrs. Eugene Meyer will preside at today's luncheon, which is open to the public. A limited number of seats will be available at the door, according to Mrs. David Barr, club president.

Wm. L. ...
Wm. L. ...